

# The Autism Spectrum and the Human Spectrum: Psychotherapy with Young Children and Their Families

Presented by:

**Stephanie Pass, Ph.D**

**Saturday, January 20, 2024**

**Nova Southeastern University**

**Carl DeSantis Building**

**9:00 AM TO 12:30 PM ET**

**3.5 CE's Available**



## PRESENTATION

Early in my career, I took an unexpected journey to an island where children do not play with their parents, speak strangely or not at all, and are often frightened by sounds and smells. I was captivated and stayed. I'll tell a series of stories through two papers about my work here, with these young children and their parents. The first paper, "An Island at the Edge of the World," introduces this intimate work in the context of my personal journey. The second, "A Different Platform," describes the work I do with smart, quirky Aspergers-ish children and their families. I look forward to thinking with you about what this work tells us about how - autistic or not - we become ourselves in relation to one another.

## PRESENTER

Stephanie Pass is a clinical psychologist with a special interest in the treatment of children, including those with neurodevelopmental disorders (autistic spectrum, sensory and regulatory, and learning differences), and infant mental health. She consults with teachers and families at preschools and elementary schools, and works closely with speech therapists, occupational therapists, special education teachers and other specialists. She writes and presents on child development, treatment, and the DIR / Floortime model, and is on the faculty of Profectum and the Interdisciplinary Council of Developmental and Learning Disorders (ICDL). Dr. Pass received her Ph.D from the Wright Institute, and has a private practice in San Francisco. Her work has been published in *Psychoanalytic Dialogues*, *Contemporary Psychoanalysis*, *JICAP: The Journal of Infant, Child, and Adolescent Psychotherapy*, *fort da: The Journal of the Northern California Society for Psychoanalytic Psychology*, and the *Potomac Review*.

## OBJECTIVES

1. Participants will be able to understand the relational aspects of autistic spectrum disorders.
2. Participants will learn how to utilize observation of sensory processing differences in patients and incorporate these into treatment.
3. Participants will learn how to use psychoanalytic developmentally informed play therapy to support shared attention, engagement, and reciprocity.
4. Participants will learn how to create a treatment in which neurodivergent children and their families feel understood.

<i>Membership Category</i>	<i>Early Bird Rate</i>	<i>Day of Event</i>
<b>Professional Member</b>	<b>\$65</b>	<b>\$80</b>
<b>Non-Member</b>	<b>\$95</b>	<b>\$110</b>
<b>Student Members</b>	<b>Free</b>	<b>Free</b>
<b>Student Non-Member</b> <i>(Student ID required)</i>	<b>\$15</b>	<b>\$15</b>
<b>Nova Students &amp; Faculty</b> <i>(Student ID required)</i>	<b>Free</b>	<b>Free</b>

## CONTINUING EDUCATION

This program, when attended in its entirety, is offered for 3.5 CE credits.

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